

1. Medical Bacteriology II

Department	Department of Medical Laboratory Sciences							
Course Title /Code	Medical bacteriology II (MeLS3162)							
Program/Target Group	BSc Degree in Medical Laboratory Sciences Year: __III__ Semester: __II__							
Module Title (Code)	Medical Microbiology (MeLSM3169)							
Module Coordinator	Name							
Course EtCTS	7 EtCTS							
Course Information	Academic Year: 2007 Meeting Day _____ Meeting Time _____ Meeting Location: Class Room _____ Lab Room _____							
Instructor's Name	_____							
Instructor's Contact Information	Office No. _____ Phone No. _____ (phone calls shall be during the working hours) E-mail _____ Office Hour _____							
EtCTS	7 CP/ 189 Hrs.							
Student Work Load	Lecture	Lab Practice	Tutorial	Independent Study	Assignment	Assessment	Total	
	48Hrs	45Hrs.	8Hrs.	70 Hrs.	08hrs	10 Hrs.	189 Hrs.	
Course Description	This course describes methods of collection, transportation and processing of clinical samples and examination of medically important pathogenic bacteria (Gram positive cocci; gram positive rods, Gram negative cocci; Gram negative coccobacilli; Enterobacteriaceae, other gram negative rods; Spirochetes; Chlamydiae; Mycobacterium; Rickettsiae; Mycoplasma and other miscellaneous bacteria). It illustrates strategies in laboratory diagnosis of infective syndromes (the investigation of gastrointestinal infections, Urinary tract infections, wound infections, respiratory infections, Sexually transmitted diseases, meningitis and miscellaneous infections) and Quality Assurance in Bacteriology laboratory.							

Course Objectives	<p>General Objective:</p> <ul style="list-style-type: none"> At the end of this course, students will be able to discuss medically important bacteria (general characteristics, virulence factors, clinical manifestations, laboratory diagnosis, prevention and control); perform clinical specimen collection, processing and examination; identify bacterial pathogens; report laboratory results and ensure its quality and maintain laboratory safety throughout diagnosis and follow up of patients. <p>Instructional Objectives</p> <p>Knowledge</p> <ul style="list-style-type: none"> Describe types of specimens used for bacteriological analysis List the medically-important species of bacteria Identify diseases caused by medically important bacterial species Describe the virulent factors of pathogenic species Discuss the common pathogenic bacteria species(pathogenicity, clinical manifestations, laboratory diagnosis, prevention & controlling methods) <p>Skill</p> <ul style="list-style-type: none"> Perform collection, transportation, & storage of clinical specimen; Perform clinical specimens processing, examination and identify bacterial pathogens Follow safety rules and standard operational procedures in order to ensure quality in bacteriology laboratory <p>Attitude</p> <ul style="list-style-type: none"> Develop the habit of working together in bacteriology laboratory practices. Punctual and honest to the his team mates, team player
Pre-requisite(s)	Medical Bacteriology I (MeLS3161)
Course Status	Core
Mode of Delivery	Block
Schedule	

Days	Contact Hour	Topics and Sub Topics	References (Number)
Day 1	4 Hr.	Lecture: 1. Introduction 1.1. Types of specimen for bacterial analysis Specimen collection 1.2. Transportation 1.3. Storage 1.4. examination of clinical specimens	1&7
	4hr	Lab: Preparation of materials for specimen collection	
	4hr	Independent study:	
Day 2	4 hr	Lecture 2. Medically important bacteria 2.1. General characteristics 2.2. Virulent factors 2.3. Pathogenecity and clinical manifestations 2.4. Lab diagnosis Prevention & control	2,8&3
	4hr	Lab: specimen collection, transportation and storage	
	4hr	Independent study :	
Day 3	4hr	Lecture 3. Pathogenic gram Positive cocci 3.1. staphylococci 3.2. Streptococci 3.3. micrococci 3.4. Enterococci	2&5
	3hr	Lab: media preparation and inoculation gram positive cocci	
	1hr	Assessment: Exam one	
	4hr	Independent study:	

Day 4	4hr	Lecture 4. Gram-positive rods 4.1. Bacillus 4.2. Clostridium 4.3. Listeria 4.4. Corynebacteria	9&10
	4hr	Lab: <ul style="list-style-type: none"> • Identification of gram positive cocci • Media preparation and inoculation of gram positive rods 	
	4hr	Independent study:	
Day 5	4 hr	Lecture 5. Pathogenic gram negative cocci 5.1. Neisseria 5.2. Moraxella	5
		Assignment to be given *	
	3hr	Lab: <ul style="list-style-type: none"> • Identification of gram positive rods • media preparation and inoculation of gram negative cocci 	
	2hr	Assessment: Exam two	
	3 hr	Independent study:	
Day 6	4hr	Lecture: 6. Pathogenic gram negative coccobacilli 6.1. Haemophilus 6.2. Brucella 6.3. Bordetella	5&10
	3hr	Lab: <ul style="list-style-type: none"> • Identification of gram negative cocci 	
	3hr	Independent study:	

Day 7	4hr	7. Gram negative rods 7.1. Enterobacteriaceae 7.1.1. characteristics of enterobacteriaceae 7.1.2. Escherichia coli 7.1.3. Klebsiella	2,5
	4hr	Lab: • Media preparation and inoculation of gram negative rods (<i>E. coli</i>, Shigella, salmonella etc)	
	3hr	Independent study:	
Day 8	4hr	Lecture 7.1.4. Citrobacter 7.1.5. Entrobacter 7.1.6. Proteus 7.1.7. Serratia 7.1.8. Yersinia	2&5
	3hr	Lab: • Colony characteristics and biochemical inoculation gram negative rods	
	3hr	Independent study:	
Day 9	3hr	Lecture 7.1.9. Salmonella 7.1.10. Shigella	2&5
	4hr	Lab: identification and AST of gram negative rods	
	3hr	Independent study:	
Day 10	3hr	Lecture 8. Other gram-negative rods 8.1. The Pseudomonas 8.2. Vibrio species 8.3. Campylobacter	2&3

		8.4. Helicobacter	
	4hr	Lab: • AST reading and reporting of gram positive rods	
	2hr	Independent study:	
	2hr	Assessment :Exam three	
Day 11	3hrs	Lecture: 9. Mycobacterium 9.1. M. tuberculosis complex 9.2. M leprae	10
	3hr	Lab: AFS of sputum Inoculation of wound specimen	
	4hr	Independent study:	
Day 12	4hrs	Lecture 10. Miscellaneous 10.1. Chlamydia 10.2. Mycoplasma 10.3. Legionella 10.4. Rickettsia	
	-	Assignment submission	
	3hr	Lab: • Colony characteristics and biochemical test	
	5hr	Independent study:	
Day 13	3hrs	Lecture 11. Quality Assurance in Bacteriology 11.1. Pre-analytical quality assurance 11.2. Analytical quality assurance 11.3. Post-analytical quality assurance	3&9
	3hr	Lab:	

		<ul style="list-style-type: none"> • Identification and AST 	
	6hr	Independent study:	
Day 14	8hrs	Tutorial (practical and theory)	
	4hr	Independent study	
Day 15	12	Independent study	
Day 16	7 hrs	Independent study	
	(2+3) hr	Final exam (practical + theory)	
Teaching and Learning Methods <ul style="list-style-type: none"> • Lecture/Classroom contact • Presentation and group discussion • Computer assisted instruction • Laboratory practical 			
Assessment	Type and Weight (Percentage) Exam I10% Exam II.....10% Assignment 10% Exam III.....10% Lab. Report.....10% Final Examination (theory 40% and practical 10%)		Competence to be assessed <ul style="list-style-type: none"> • Identify appropriate specimen • Proper storage of specimen • Maintain the quality of specimen • Describe the pathogenesis and clinical manifestation of pathogenic bacteria • Technical skill in the Lab diagnosis of bacteria • Isolate pathogenic bacteria. • Practice under safety and quality principles
Course Policy	<ul style="list-style-type: none"> • Refer the modularized medical laboratory sciences curriculum on page _____ 		
Reference(s)	Required texts: <ol style="list-style-type: none"> 1. Cheesbrough, M. (1998) District Laboratory Practice in Tropical Countries. Part 2 Cambridge University Press. 2. B. Patrick Murray, Ken S. Rosenthal, Michael A. Pfaller. (2005) Medical Microbiology 5th edition 		

	<ol style="list-style-type: none"> 3. Baron S (2000) Medical Microbiology 4th edition. 4. Abilo T., Meseret A. Medical Bacteriology Lecture note for Medical Laboratory Technology Students (2006). 5. Jawetz, Melnick, & Adelberg's Medical Microbiology, 24th Edition 6. WHO, Basic laboratory procedures in clinical bacteriology 2003 7. Mackie Mackartney , Practical Medical microbiology 5th ed. 8. Green wood , medical microbiology , 20Th ed 9. Champ's medical microbiology 10. Sheris' Medical microbiology
Approval Section	<p>Name of Module Coordinator/Course team leader: _____</p> <p>Signature _____ Date: _____</p> <p>Name of School/Department head _____</p> <p>Signature _____ Date: _____</p>